It is axiomatic in many fields that one must learn from history in order to avoid repeating it. In business, students and professionals learn much from recent history, from peers and mentors, from case studies, and from experience—but all too infrequently do economic actors step back for a panoramic view of the landscape of political economy across time. Absent the perspective of the large-scale boom and bust cycle, it is exceedingly tempting to believe that each new wave of growth and development is somehow fundamentally different from those that came before it, and immune to the pitfalls that have turned boom to bust before. History provides valuable lessons, and educated leaders in the world of business should understand that context and be able to apply the lessons of the past to the decisions that shape the present and the future.

Position Description

The Kadas T’90 Professorship is designed to further Tuck’s commitment to maintaining an excellent faculty and interdisciplinary learning environment. Through the distinction it confers upon its successive holders, the professorship is intended to recruit, retain, or reward faculty who are regarded as profound intellectual voices of their era, whose teaching is true to the highest standards of Tuck’s educational mission as a world-class school of business. This professorship is intended to recognize outstanding records in both research and teaching with a preference for a focus on global political economy and markets, institutions, economic cycles, and financial crises with a historical perspective.

The Kadas T’90 Professorship will be either a professorship or a distinguished professorship. It be held by a member of the faculty of the Tuck School of Business at Dartmouth. The Dean of the Tuck School will nominate potential incumbents following Tuck’s established procedures for appointments to endowed professorships.

Application Procedure

Candidates interested in this position should contact Leslie Tait, Assistant to the Associate Deans, at Leslie.R.Tait@tuck.dartmouth.edu.